

Unit 1: Advocacy

Unit #: APSDO-00020349
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Grade(s): 6
Subject(s): School Counseling
Course(s): GR. 6 - SCHOOL COUNSELING

Unit Focus

In this unit, students will learn how to advocate for themselves through the identification of school and community resources, how to ask for help, and how to utilize those resources. Students will complete a needs assessment and self-reflection prompt.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> Avon School Counseling Standards (CT 2020) <ul style="list-style-type: none"> <i>School Counselling</i> <ul style="list-style-type: none"> ACADEMIC DEVELOPMENT <ul style="list-style-type: none"> Demonstrate skills for effective learning and achieving school success. (A1) SOCIAL/EMOTIONAL DEVELOPMENT <ul style="list-style-type: none"> Demonstrate understanding and practice of personal safety skills. (SE5) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T2) Advocate based on personal needs (academic, behavioral, emotional, and physical) to determine a thoughtful course of action.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
	U1 (U4) There is often more than one solution to a problem, but the right solution depends upon the situation. U2 Self advocacy helps to empower you to speak up for yourself and make decisions about your life.	Q1 (Q09) In what ways do I advocate for myself and others? Q2 (Q08) What resources are available to me and how do I access them? Q3 (Q07) What part of this problem is within my control? What part do I need help with? Q4 (Q05) Who is here to help me? Where do I go for help?
	Acquisition	
	Knowledge	Skill(s)

	<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 What advocacy means</p> <p>K2 When they need to advocate for self and/or others and what resources are available to them</p> <p>K3 The definition of confidentiality</p>	<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Demonstrating how to advocate for self and/or others</p> <p>S2 Identifying resources and other supports in the building</p> <p>S3 Identifying actions or behaviors that can be utilized to deal with a specific problem</p> <p>S4 Demonstrating respect for others when communicating personal needs and challenges</p>
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